



DE EQUITIBUS

INSIDE



Football team sets sights on playoffs. Page 6



Attention 6th graders: Upper-classmen really are here to help. Page 8

Trip to Germany was highlight of summer for Tempe Prep students

By Jasmyn Genchev

The summer trip to Germany was a great success. It was another chance to see many great cities in Germany. Both students who studied German and those who knew no German will never forget this experience.

The trip included a 14-night stay in Germany's best preserved medieval city, Regensburg, located by the Danube River. The excitement did not end with just walking around this amazing city. Herr Gray's group visited a concentration camp in Flossenbürg used for mining rock, and learned about the life touching story of Dietrich Bonhoeffer and how he confronted the Nazis.

They also visited München (Munich) to see the great castles of Bavaria, built by

King Ludwig II of Bayern (Bavaria). Patrick Pagnozzi's (10C) favorite part was "touring the castle-Neuschwanstein in Bavaria."

"My favorite part was going to the Bürgerfestover the weekend," said Kat Camberg (10B). "We got to walk around, eat, and listen to concerts."

The Bürgerfest (citizens' festival) is a special German Celebration that

only occurs once every three years for three days. Herr Gray specifically planned the trip to experience this occasion.

Another, once in a lifetime experience was zip lining through the Klettergarten (climbing garden). "I liked crossing a bridge through the middle of a mountain in Austria, as well as the ice cream at the Bürgerfest," said Gaby Urias (10C).

Herr Gray loved "walking through the streets of Germany, all the smells, food and, especially, hearing people speak German!"



The Tempe Prep group, and another group of students, met with the mayor of Regensburg.

Photos by Sarah Buchert



During a free weekend some of the students visited Neuschwanstein, a castle build by King Ludwig II of Bavaria.



Several members of the group took a side trip to Austria and crossed this narrow suspension bridge.

There's much more online at www.deequitibus.com!
More photos! Plus the best of TPA art and poetry. Don't miss it!

Dear Sixth Graders:

An upper classman's sage advice for incoming students

By Chris Moffitt

Illustration by Jasmine Antony

First off, on behalf of the esteemed Senior Class of 2016, I feel it my duty to start with an apology. In the utter chaos that follows the 2:45p.m. signal of freedom — as we race out of the carpet-less rooms of the 400 building or the claustrophobia-inducing four faded ice blue walls of the 200 building — it is not uncommon that we will forget to look down. As you will soon discover, it is a definite law of nature (decreed in some Physics text book that TPA does not believe in using) that sixth graders do indeed get smaller every year. Accordingly, our attempt to avoid stepping on you in the after school sea of uniform clad bodies might occasionally be futile.

But, as a recompense for any one of you who becomes an unfortunate victim, we have decided to grace you with some life-saving advice — advice that took us six years to learn for ourselves. By reading what follows carefully, you yourselves might just one day become TPA seniors too.

The first difference you might have noticed upon beginning your education at TPA is the distinct cloud of legends that lie interwoven throughout the campus. From the artwork on the walls in the Classics room, you might hear soft whispers repeatedly invoking the immortal name of Mr. Denny. As you innocently eat lunch in the TPA basin, you might notice a ghostly clanging sound as the winds remember the infamous sword club that quite literally “instilled terror in the hearts of men.” Rumors of a mysterious “Bolt” or “Woolley” might occasionally appear on the lips of those who were witnesses. Memories of the “Headmaster curse” — not so different from the yearly curse on Defense Against the Dark Arts teachers at Hogwarts—still haunt those who endured it. Accidental placements of the word “prank” and “senior” in the same sentence might, for a moment, petrify the souls of those brave teachers who experienced the worst. TPA is such a tight-knit school that each and every individual, disaster, and momentous occurrence is never forgotten. These mysteries and secrets form a history of TPA that you must dedicate this first year to discovering. Only after you understand where TPA came from, can you successfully navigate through to the finish line.

Our second piece of advice must concern the

colossal terror involving the dreaded custom of “homework.” By now, you have undoubtedly noticed firsthand the immense difference of homework loads between TPA and what we will simply refer to as “other” schools. But there is still hope hidden beneath the despair of three hours of homework a night! All you need to do is observe upperclassmen during the 30 minutes before school, the 30 minutes during lunch, and the 30 minutes after school. Most of them are doing one thing: frantically finishing their homework. The light at the end of the tunnel is a systematically developed mastery of homework efficiency. The secret to completing three hours of homework — along with playing a sport, singing in Cantamus, and competing in Speech and Debate — is in breaking it up: 30 minutes here, and 15 minutes there. Furthermore, we promise you, before you graduate,

that you will truly know that there is a God. You would never think that you could possibly finish 14 chapters of Genesis in a 7 minute passing period, but, at TPA, miracles really do occur.

Finally, with the wisdom that 6-7 years of TPA has endowed us with, we beseech you to take advantage of everything TPA has to offer. At TPA you can defy “cliques” and get involved in all sorts of extracurricular activities.

My older brother was known as the thespian who played football. I... well... I guess I'm just known as the thespian...but some of my closest friends are football players, speech and debaters, singers, swimmers, writers, and more! As sixth graders at TPA, a whole world of activities is open to you. You want to play basketball, but are afraid that you're no good? Now is the best time to learn! Start involving yourself in activities that sound fun or interesting to you and you'll soon develop passions that make your life all the more exciting. Binge watching Netflix on your own with a bag of cheese puffs and a bowl of fudge ice-cream might be your ultimate idea of paradise, but your life will be so much more exhilarating if you step outside a bit and get involved.

If you're about to disregard this vital advice, stop and think for a moment. At one point, we were exactly where you are now. We've learned these lessons the hard way. And, although we may sometimes forget to look for sixth graders below our line of sight, we — the Class of 2016 — have your back.



Freshmen take HL in stride

By Rachel Dinh

One of the most defining characteristics of TPA is Humane Letters, a two-hour Socratic class. If you visit a class, you will see a circle of students discussing the book or document in front of them. Students are first introduced to Humane Letters in freshman year, and then take the class each year of high school. In junior high, students may not be accustomed to participating in an active, vigorous discussion. Freshman year can be a big transition as students are urged to find the deeper meaning behind the great works of classical authors while providing evidence for their opinions.

Most high school students remember their first Humane Letters discussion, whether they were sitting in pure terror at the thought of raising their hand, or ecstatic that they were finally getting graded on talking in class. Freshman Deanna Diaz says, “It can be extremely difficult for me to participate. But I like Humane Letters because reading the Bible and Proverbs is really interesting.”

Overall, the outlook on Socratic discussions seems positive: “I love talking; you can go a lot deeper than in just regular conversation and get to know your classmates better,” David Smith comments, “the ability to speak freely, as well as having fun teachers, contributes to eagerness to begin class.” As Abbi Harb exclaims: “I have Dr. Kelly, and he’s really fun! I enjoy discussing what we read because I don’t understand it.”

Humane Letters isn’t just about a group of students talking to each other; it’s about building lifelong skills. Lauren Holmes says, “We get to expand our vocabulary and obtain social skills that will help us in the real world.”

Swim team enjoys major expansion

By Chris Moffitt

You are sitting in 1st period class and something seems completely wrong. You begin closely examining each one of your classmates to see what is making them seem so different. Finally your gaze rests on your classmates who are part of the TPA swim team and you realize...they are actually awake!

A major change for TPA Swimming and a cause for rejoicing among swim team members is that swim practices are no longer held during the ungodly hours of the early morning, but during the evenings! This is but one of the many changes in this season of TPA swimming.

Coach Stephens, the TPA swimming coach, comments on what might be the biggest difference with this season saying, "the team has grown tremendously. Last year we had about 25 swimmers — combined junior high and high school — and this year we have more than 40!" This significant growth in numbers made it so that a couple more changes had to be made. Coach Stephens says, "we had to hire a second junior high coach and we train swimmers in separate groups based on skill or ability—not age."

Team Co-Captain Bronson Steppens points out a potential drawback to such a large team saying, "there is now hardly any lane space." But TPA has made do

with a lot less in regards to athletic facilities and Bronson remains very excited for the season. In fact, Team Co-Captain Katherine Riffle points out that the large number of middle school swimmers is the main strong point for the team because "it means there is a bright future ahead for the high school swim team."

Senior swimmer Jasmine Antony pinpoints the reason for this clarifying that "having a bigger team means more points, because it's very hard for a team with just a few swimmers to place anywhere in meets and sometimes it really comes down to quantity."

Although there is a bright future in the upcoming years of TPA swimming, that is not to say that this season's prospects are not high. In fact, Coach Stevens is very excited about the possibilities for this year's team. She says, "I have especially high expectations for the boys' team. Three boys qualified for state last year (Bronson Stephens, Jeffrey Snoddy, and David Hudson) and I am certain they will qualify again this year. I'm also excited for our girls' team. They hold a lot of potential and I am hoping that our veteran



senior girls will help lead the younger girls to state."

All of this potential was clearly displayed during the team's first meet on September 10th. Although they did not win the meet due to the fact that the TPA team is just too small to compete against teams with 75+ swimmers, the team still set four new school records! David Hudson swam a 2.06.45 in the 200 IM; Jeffrey Snoddy swam a 23.38 in the 50 Free; the 200 Medley relay went 1.47.94 with David Hudson-back, Jeffrey Snoddy-breast, Aron McBay-fly and Bronson Stephens-free; and the Boys 200 Free relay made 1.39.09 with Bronson Stephens, Joshua Kinney, David Hudson, and Jeffrey Snoddy. Keep your eyes on this year's swim team! They have an exciting season ahead of them and, over the years, they will only be getting better!

Volleyball team on strong early run

By Emma Moriarty

Tempe Prep's varsity volleyball team has begun the season with an amazing record. They have already won all four of their games and expect to do just as well for the rest of the season. The team has two talented freshmen who were able to join the high school varsity team this year: Mary Shroll and Sarah Goodykoontz.

Mary shares about what it's like to be a freshman on the varsity team: "Of course everyone makes jokes about how the freshmen will only help get the waters for the team, but the team has been so supportive and motivating. Though our gym is hot, Coach Barlow is very motivating and always encourages us to do our best. Even when we are playing each other during six on six, being so competitive is great because it helps you improve and also makes it more fun!"

Sarah Goodykoontz also shares what it's like to be on the varsity team: "Sometimes it can be very intimidating, but that's good because it encourages me to keep working hard. There are a lot of older people on the team, but I know that they are there to help support me and they have a great attitude towards new members. The captains know a lot and are eager to help you learn. Even when doing something as simple as warm-

ing up, everyone is supporting each other and always cheering each other on."

This team spirit and school spirit are vividly reflected in the outcomes of the varsity team's games thus far. By staying together the knights continue accomplishing great things!



Taylor Shroll faces off with a Scottsdale Christian opponent.

Junior High Sports Roundup

By Cole Klassen

Soccer

Junior high soccer is off to a furious start this year. Although the team lost their first game against Horizon Honors, they demonstrated great TPA spirit. They kindly thanked the man lining the field at Grace, in a display which Coach Iain Macdonald said "makes Junior High soccer representatives of TPA's goals as a school." The soccer team may be young since they lost many eighth graders, but they appear to have true TPA spirit.

Volleyball

The junior high volleyball team has already played two games, and they played extremely well. Coach Mayo said that they "always play their hardest and are improving each practice and game." The coaches say that they are trying to lead all of the team to their individual goals and form a cohesive team. Coach Mayo says that "Volleyball is representative of TPA's goals because each of the girls has her own unique talents and, as a community, they lean on each other in order to achieve their collective desired outcomes." Good luck to the volleyball team as they continue their journey.

Promising start paves way toward playoffs for Knights

By Emma Moriarty

As fall finally reaches Arizona, pumpkin spice lattes are not the only thing on peoples' minds. Football season is starting up again and Tempe Prep's team is already doing phenomenal. With two amazing victories for the first and the most recent games, it is obvious that all of their hard work is paying off.

Brendan Phelan speaks on how the season has gone thus far: "The season started out great! The first game was super fun. Mohave was outmatched because we were much more physical and our whole team ended up being able to play. The next two games were rough because both teams were a division above us, but we still put 110 percent of our effort into the games. We also saw this as a chance to improve because we don't really get to go against other divisions very often so early in the season." It is great that the players have such positive attitudes towards improvement!

One of the most exciting games so far in the season was the one against Northwest Christian. Tempe Prep students were dressed in all black and cheering powerfully from the bleachers. During the first quarter, our team started out 7 points ahead, but then Northwest got 7 points in the second quarter. Neither team got any in the third quarter but finally in the fourth, both got seven! The game had to go into one round of overtime in which Northwest gained 14 points and Tempe Prep 7. This

was a very intense game played well by both teams.

Eddie Pivonka shares what the game was like from the team's perspective: "We had some really great defense but our offense didn't start until the last quarter and we tied it up. We went into overtime. This is when our team definitely struggled but Northwest are one of the best teams out there so it was a great experience to be able to play them and learn how to improve from this game."

Especially for Northwest being such a talented team, the Knights did astonishingly well. Northwest seems to have helped them improve, just as the team states, because it is exemplified in the most recent game against Arizona Lutheran Academy with Tempe Prep ahead by 47.

When asked his prediction before Friday's game with ALA, Louie Reis confidently answered, "We are expecting to beat ALA because of the game last week we have been able to see our weak spots and eliminate those while also making ourselves stronger. The two losses so far are just opportunities to get better. We will definitely win this game and get closer to



Gabe LeBeau maneuvers around a Mohave defender in the season opener.

the playoffs!"

Louie's prediction about the outcome of the game was completely true. It really helped that so many Knights came out to cheer for their team. All of the hard work and dedication of the football team shows every single day in practice, but is put on a stage every Friday. We know that this season will be amazing and we will cheer on our team to the playoffs. Go Knights!

TPA runners battle sizzling temps to improve their times

By Emma Moriarty

With the temperatures reaching the low hundreds and no clouds to be seen, most sane people stay indoors or go swimming to avoid the heat. However, Tempe Prep's high school cross country team embraces it. No matter if it's 118 with no shade or 85 while raining, this dedicated team will always be out after school from 3:30-5:30 running their best in order to improve and prepare for any upcoming meets.

As the team members grow older, their motivation, and their resolve, also grows stronger. Jacob Steineke shares his insight on his immense improvement since freshman year: "This year I became motivated to really be better than I was last year... I would always see the people in front of me running so fast and finally decided that is who I want to be, and who I want to pass." Jacob has been finishing second on the boys team for every race so far, thus showing how he really is hitting his goal.

Jacob also motivates his good friends Trevor Kerber and Blake Carter to do



Competitors stay cool before a recent meet.

better and work harder at practice. Blake explains, "Cross country is a lot more difficult this year...but that's only because we are trying harder and putting in more effort to improve." The extreme heat probably does not help either; we must beware of global warming.

Rachel Dinh, a new member who joined cross country this year with no previous junior high experience, has also reached great heights. Rachel finished third in the meet hosted by Northwest Christian and improved her time even though it was a scorching 104-degree, cloudless day. Ra-

chel's older brother, Victor Dinh, was also an accomplished runner and the team captain last year. Rachel explains how her brother motivates her: "Victor was really an amazing runner and I try every day to reach the same heights he did. Cross country is really about guts and staying mentally tough as well as physically." Well said. It is very difficult to motivate oneself to continue running when it feels like Mother Nature is against you.

Some runners from the junior high team have also joined cross country now that they are freshmen. Steven Veenstra shares what the transition from 2 miles in the winter to a 5k in the fall is like: "It is definitely much more difficult. It's much hotter and farther, but I want to be faster in all aspects of life and physically is just one of them. I also want to be healthy and cross country helps me reach my goals."

This is exactly what Tempe Prep students should be earning from sports: increased motivation and a desire to improve upon oneself. Here's to the dedicated members of the high school cross country team!

Summer break yields adventures for TPA's families

Denzel Rustempasic, 11A and Jamie Sprout, 11B - First, we got all the books from the previous year and reread them. Then we reviewed game film from the TPA football season. Then we went to the uniform store to try on our cute outfits for the year. And now we're enjoying life at TPA, and looking forward to a rematch against Yuma. Go Knights!

Rachel Dinh, 10B - I went to Vietnam during the summer. It was super fun because I got to meet my family members. Had a nice time spending time with them. I also learned how to ride a motorcycle. It was pretty cool and exciting to ride it.

Cole Klassen, 11B - I went to Oceanside, California. I enjoyed the food, the beach and most importantly the weather.

Christian Pantera, 11B - I went to Payson with my family and we camped on a weekend. I had a blast there spending time with my family. Can't wait for the next summer.

Joe Swingle and John Paul Beguhl, 11C - We went to Makuto's Island where there were many tunnels and slides, and an indoor playground. Not to mention an arcade and pizzeria. We ate churros on the slide. We also met Arnold Schwarzenegger who was eating a fish taco. It was so much fun.

Jon Maza, 12A - I went to Germany with Tempe Sister Cities, and met a lot of interesting people and tried new food. Friendship and memories 2015! #friendship #follow me on Twitter to see my adventure in Germany.

Sterling Hicks, 12A - I went to Indiana and Illinois for a month to visit families and work on cars. After I got back from Illinois I hung out with Alexi, Shea, and Bradley. After a week back I went to California with previously graduated friend Denzel. I went to beaches almost every day. I had a great summer!

Erin Guiney 12B - I went to Dallas for a speech and debate tournament, then I also went to a speech and debate camp at ASU Barrett.

Mary Goodykoontz, 12B - I went to North Carolina for five weeks as a staff in a training for summer camp. It was super fun and I met a lot of people from around the world. I rode a horse and went contra dancing, and learned kendama.



Daniela Ledesma, 12B - I went to Disneyland with my cousins! It was super fun, and I really want to go back soon! My favorite ride is Space Mountain; it's an awesome ride and Disneyland was a perfect way to end my summer break.

Bronson Stephens, 12B - I worked at Boy Scout Camp, Camp Geronimo in Payson, Arizona on the climbing tower. I went to Quertaro, Mexico; Albuquerque, New Mexico; St. Paul, Minnesota; had a layover in Chicago, Illinois; Pasco, Washington; and Hermiston, Oregon. I traveled to a total of seven planes this summer. I had never been to Mexico and I thought it was amazing to see how different and how similar the culture was compared to the culture in United States. My favorite part of the summer would probably have to be working at Boy Scout Camp because I was able to get away from technology, not worry about it and just enjoy the nature and nice people. It was really fun, relaxing, and peaceful. We had one scout rappel down while wearing a horse mask.



Teachers and Staff

Mrs. N. Calahan - I celebrated the end of an Athletic Director's career (14 years!). That's pretty cool. I also celebrated a new daughter-in-law's wedding. It was held in the Phoenix Art Museum. It was glorious and beautiful with galleries on the back-grounds. I was extremely happy for Mr. Calahan to find his true love. It's a miracle too, didn't think he would find a girl. One of the best days of my life.



Dr. Evans - During the summer vacation, I cut a rose bush that was 15 feet high. I went on a trip to New Mexico, fly-fishing in the San Juan River. I also went to Lac

La Croix, Minnesota, and canoed 80 miles down the lake.



Dr. Konikoff - During the summer, I was in ASU where I was researching and submitting papers. I was the faculty associate. With the load of work, I was still able to complete what it is to be done. I didn't really have a summer vacation. However, I'm glad that I am teaching at TPA.

Mrs. Magana - During my summer vacation, I spent most of the time at Tempe Prep. However, I went to Disneyland with my husband and my kids for three days. I rode on the Splash Mountain for the first time, it was great! Overall, it was amazing and the most happiest place in the world.

Mr. Thurston - On May 24, the Saturday after Senior Graduation, I flew to London, England for five days. I did tourist stuff. I took a train to Bruges, Belgium which it went under a large tunnel called Chunnel. So pretty. I also took a train to Amsterdam and saw the art gallery. There was a Russian artist who was present. Then I took a train to Paris where I saw the Eiffel Tower, then to Notre Dame. I went to Musee d'Orsay and saw many famous paintings. There are many great foods that I enjoyed and I had a great time there with my wife.



Mr. Keating

During the summer, I remodel the kitchen which is still going on for two months. I taught summer school at TPA. I did a lot of TPA political works. However, I went to Venice, California and did my workout at Muscle Beach.

Students, teachers, staff share vacation experiences

By Nina Lin, Waley Lin and William Zheng

We asked students, faculty and staff to tell us about the highlight of their summer vacation. Here are their answers.

Tyrone Jordan, 6A - During the summer I played basketball, so that when school starts, I will be a better point guard for my team. I'm ready for basketball season.

Natalie Padron, 6B - Over the summer I went to Flagstaff. I went camping with my family. We set up the tent and (rode) our four wheeler quadricycle. It was fun to ride it with my sister and brother. I also went fishing and spend a lot of time playing volleyball.

Logan Duplissis, 6B - I went to Portland, the coast of Oregon with my family. We went swimming at the beach. My favorite part is when we tip-toed through the water without getting wet.

Caroline Webster, 6C - This summer I went on a road trip to Washington to visit my grandparents in Whidbey Island. Along the way, my family and I stopped at a restaurant and decided to eat there.

Big mistake! The food that I ordered was nasty and disgusting. There was cabbages and soggy potato pancakes. It was a soggy gross dinner. However, I did have a great time at Washington with my sisters. It was a really fun trip.

Nickolas Mascaro, 6C - During the summer, I went to Slide Rock State Park with my family. I went camping there with my Dad and my brother, Matt. The water slide was awesome and fun. I almost fell off the waterfall. There was also a deeper part of the slide rock to swim. The best part was when I jumped off a 10-foot cliff and plunged into the water.



Clara Moffitt, 7A - Over the summer, we had an exchange student come from China named Lewis who was living with us. We went to visit our grandparents and cousins. We went to the Redwood Forest with Lewis and it was fun. We also went on roller coasters in Santa Cruz. Overall we had fun with our Chinese exchange student. He had a lot of fun here.

Carter Mendoza, 7A - I went to New York and went to a huge M&M manufacturing factory. It was exciting to see how it works and how it was made. I also went on a speedboat ride called "The

Beast" that traveled in high speeds. I was all soaked after the ride. It was cool and awesome.



Hayden Wisneski, 7A - Over the summer, I did not do anything but instead had pneumonia. I was able to watch Netflix and swim though. I did go to Sedona, where we went to a resort. We also went to Payson where I hiked with my cousins. Lastly, I went to Flagstaff. We went to an art festival and saw a lot of interesting art.

Niah Johnson, 7B - Over the summer I went to Canada and went water skiing and tubing. It was extremely cold there, however it was fun. I came back to Arizona and went to Sunsplash a few times with my family. Nice to be back in Arizona.

Daniel Tsark, 7C - During the summer, I went to Virginia Beach with my family. There we watched huge fireworks that exploded in the sky. It was amazing to watch as it sparkled through the night sky. Then we went to Washington, D.C. Boy, it was packed with so many people. You can easily get lost. We saw the White House, hoping to see President Obama, but sadly we didn't. Overall, it was fun and it rocked!

Tykiera Jordan, 8A - During the summer I played on a co-ed basketball team. It was hard work but I felt confident that I could do this. At the end of the summer I went to Sunsplash to celebrate my sister's birthday. It was fun!

Preston Smith, 8A - I went to Spain for three weeks without my parents. I also went to many cathedrals to sing. I sang there with a choir called the "Phoenix Boys Choir." The food was great, the scenery was gorgeous and most of all I got to meet many friendly people.

Major Reis, 8C, Lexi Reis, 7B - Over the summer, we went to Alaska, we went fishing and caught some fishes. We also helped our dad build his shed. It felt great after we finally finished the project!

William Zheng, 8B - Over the summer I went to China with my family members. I went to provinces Beijing and Fuzhou. My grandpa owned a five-story house in Fuzhou that is over 30 years old! Also when I was in Beijing I went on a tour that took me to the Great Wall of China, the Forbidden City, The Imperial Garden, and the largest silk manufacturing company in China. After that I met my 90-year-old

great grandpa in California's Chinatown. I had a fun and great time there.



Therese Thirkhill, 8B - I was a junior lifeguard at Rhodes Junior High. I got to learn how to be a lifeguard and had fun with new friends. I also went to Violin Camp where I studied and played my violin. I feel more experience in it now.

Zachary Brown, 8C - I went to San Diego, California and hung out with my friends who use to be my neighbor. I went to summer camp during my vacation. However my favorite trip is going to the Newport Beach to spend time with my relatives. I like going to the beach every single day and spending time there. My brother, Jacob Brown, had his hair permed. He looks like a weirdo.

Laxmi Wiese, 9A - I went to LA in California. I went to the Seal Beach, and I was a lifeguard, and I saved kids - yay! It was nice to see the beach and fun too!

Charlotte McIntosh, 9B - Over summer break I went to Portland, Oregon. It was a lot of fun because the weather was super nice and there were tons of books there to read. It was really relaxing and peaceful.

Maria Zello, 10A - I went on a two-week long road trip around the USA and I went to Seattle for two days and I got my bronze certificate for Congressional award and I finished tons of TV series.

Joya Ma, 10B - I learned driving over the summer. It was amazing and I feel like I'm so good at driving. I also made my new portfolio at fashion design. Took some time to draw but I love drawing in my spare time.



Tempe Prep welcomes nine new teachers



Meet **Mr. Tom Kneisel**, Tempe Prep's newest 8th and 9th grade Algebra and Geometry teacher! With a BS from Central Michigan University, the "Funny, caring, and demanding — but not in a mean way" math major, originally from Michigan,

never knew that he would be a teacher. "I was originally looking at going into accounting," he explains. "But sitting in a cubicle all day long seemed rather dull, and I found instead that I really enjoyed being around kids." Having previously taught mathematics at Rhodes Junior High School in Mesa three years ago, Mr. Kneisel learned last year that TPA was looking for a math tutor, and after having filled in, he applied for the position of teacher.

—Billie Nagy



The new life science teacher at Tempe Prep is the wonderful **Miss Kiah Mayo**. Miss Mayo grew up in Las Vegas. She then traveled to the Grand Canyon State to attend Arizona State University. Miss Mayo enjoys

playing games and adores basketball. She is also the Junior High volleyball coach. "Something interesting about me is... I like fantasy and science, of course." Miss Mayo found TPA through one of her professors in college who happens to be one of Tempe Prep's beloved board members. She likes a lot about TPA, but what sticks out to her most is, "it kind of reminds me of high school." She explains how her school in Las Vegas, Nevada was bigger (of course), but it teaches the same principles. Miss Mayo expects a good year teaching biology to the wide eyed seventh graders

—Clara Moffitt



Mr. Tim Enloe is a busy man. Even with six daughters at home, he still makes time to teach Latin and Greek to TPA students. He is entering his seventh year of teaching, with his masters from the University of Dallas

where he studied humanities. Mr. Enloe has been adjusting well to TPA, as the previous schools he worked at were liberal arts schools. He says his biggest challenge in adapting to TPA is "Getting used to the large size of the school. Its four times bigger than any other school I worked at." Here's hoping that Mr. Enloe has a great career at TPA.

—Cole Klassen



Mr. Jason Savaglio, Tempe Prep's newest art teacher, hails from the New School for the Arts where he was the principal and director of visual arts. When asked why he wanted to become an art teacher, Mr. Savaglio

immediately responded, "I love watching my students grow as artists and I believe that there is an artist inside of everybody." Outside of teaching at Tempe Prep, Mr. Savaglio owns an art studio in downtown Phoenix where he creates oil paintings that he sells in galleries and restaurants around the city. He is also a curator for 25 local restaurants and offices around the Valley where he helps local artists get their art out by putting their artwork up on the walls of these establishments.

—Lindsay Newfeld



A member of Tempe Prep's original graduating class of 2000, **Dr. Joel Calahan** has after 15 illustrious years spent abroad returned to TPA as a teacher of both high school humane letters and poetry. Driven by his passions for the arts and

humanities, Dr. Calahan has spent much of the past decade and a half in academia, receiving a bachelor's degree in the arts from Pomona College before attending The University of Chicago, where he studied a broad range of subjects. Working towards a PhD in comparative literature, Dr. Calahan also taught subjects such as writing to various undergraduate classes at the school, later becoming editor of Chicago Review, a well known fiction and poetry magazine. Married and with two children, Dr. Calahan is excited to be teaching at a high school level.

—Sammy Nagy



Dr. Charlotte Konikoff researched marine worms and their phylogeny (the evolutionary history of an organism) at the University of Washington. She was previously an ASU faculty associate and taught general biology (a big, 500 student

freshman class) and genetics (a junior level college class). She researched genomes in the center for evolutionary medicine and informatics at the bio-design institute. She has a PHD in molecular and cell biology and a bachelors in bio-tech. In her spare time, when she is not reading student work, she likes to read Russian philosophy and literature — particularly Dostoyevsky. "I never consciously thought I could be a teacher; it just sort of happened and I liked

it, so I figured I would roll with it," says Dr. Konikoff. She has always "gravitated towards the sciences" and "liked blowing stuff up and setting it on fire."

—Sarah Buchert



Another exciting addition to the faculty is **Ms. Tracy Challis**! She is teaching sixth grade homeroom and language arts. She previously taught at Chandler Preparatory Academy, and even spent a summer teaching in Uganda, Africa! When asked

what she likes best about Tempe Prep, she said, "All of the teachers have been so helpful and welcoming and the students are polite and respectful. I have really enjoyed getting to know everybody and look forward to the rest of the year." She loves dogs - and owns three! - and also used to sing as a career. Welcome to Tempe Prep, Ms. Challis!

—Sophie Kniaz



Mrs. Theresa Calahan was born in Michigan and studied at Western Michigan University. She got her master's degree at ASU. Later, she married Mr. Calahan. She then taught in Phoenix schools called Cardona Primary School and Smith

Elementary School and altogether she taught for five years. She later volunteered at AmeriCorps, and there she was placed in a school called Conchos Elementary to teach as an assistant teacher and a tutor for one year. Now, she teaches 7th grade English and 8th grade American History. Her favorite food is pizza. Her favorite color is blue and she likes fat birds. She likes TPA because it has different styles of teaching and students who respect knowledge.

—Waley Lin



Mr. Jonathan Deremiah is a 6th grade science teacher and a home room teacher at TPA. He graduated from ASU with a bachelor's degree and is currently working on getting his master's degree. He has been the high school football and track coach for several

years. This year he decided to teach at TPA because he wanted to use the Socratic method of teaching. The Socratic method is basically a form of teaching where the teacher interacts with his students in a dialogue. Mr. Deremiah likes to teach science because it is very hands on, discovery based, and fascinating. His favorite book is *The Great Gatsby*.

—William Zheng

Dr. Porter brings wealth of experience to headmaster position

By Rachel Neglia

Among the many additions to TPA this year — a new sixth grade class, manifold technological updates, and a plethora of new teachers—is a new headmaster, Dr. Wayne Porter, who was drawn to the school's liberal model of teaching. Before claiming the position, Dr. Porter was the middle school headmaster at Chandler Preparatory Academy. "All of my teaching experience in grades 6-12 has been done in a school using the same model of teaching as TPA uses," he explains. "I enjoy asking a lot of questions of my students as I try to help guide them to build knowledge on the foundation of the knowledge they already possess."

Dr. Porter's educational background illustrates his proficiency in pedagogical methods. He received his Bachelor's degree in Mathematics at Brigham Young University before earning a Masters of Education degree from Arizona State University in Curriculum and Instruction with a focus on Mathematics. Afterwards, he went on to receive a Doctoral degree from ASU in Curriculum and Instruction with a



focus in mathematics education.

Dr. Porter enumerated that he "could sit in on a math lesson a hundred times and still not find it boring," a feat at which many students marvel. Don't let Dr. Porter's math-focused credentials deceive you, however; he joins ranks of enthusiastic TPA English students when he explains that his favorite book is *To Kill a Mockingbird*. A Tempe Prep headmaster ought to be a man of letters; clearly, Dr. Porter fits the bill.

The word "Headmaster" implies that the person who holds the position has to be

prepared to wear many hats, and Dr. Porter admits that he is still learning the ropes. He is the "leader of the students, faculty, and community" and is responsible for "overseeing the financial end of the school, overseeing enrollment of students, and ensuring compliance with all that the state requires."

Dr. Porter is well known among the student body for being accessible. "What I love to do the most is interact with students and teachers on campus," he explains. "I also try to get into a few classrooms each day to see what is going on and how both students and teachers are doing."

"I don't have any specific thoughts about how to reform TPA, but my biggest hope is that I can help TPA continue its success while adapting to the needs of an ever-changing educational climate," Dr. Porter says. Surely, the past few years' search for a new headmaster has been tumultuous at times, but the Board of Directors seems to have found a worthy choice in Dr. Porter. Let's welcome him to the Tempe Prep community!

De Equitibus

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Champ

Advisor

Bob Schuster

bschuster@tempeprep.org

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Anyone interested in participating is invited to attend.

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Science curriculum undergoes changes

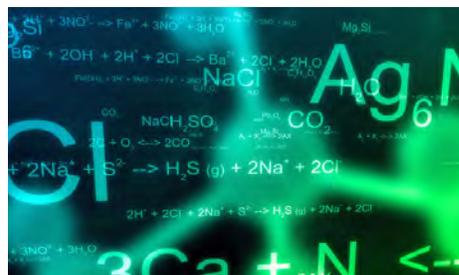
By Lindsay Newfeld

Tempe Prep has been undergoing many changes, but one of the biggest alterations has been to the science curriculum. Last year, a lot of modifications were discussed and debated by the Board of Directors, but, this year, those modifications are actually being put into motion.

First off are the changes to the Physics curriculum. In previous years, sophomores have taken Physics I and then Physics II as juniors. However, this year, Physics I and II have been combined into one class taken in the sophomore year. Then, everyone takes chemistry as a junior and, in their senior year, each student will get to choose which capstone course to take: Biology II, Physics II, or Chemistry II. The combination of Physics I and II into one class taken by the sophomores has also led to changes for the upperclassmen.

This year, both juniors and seniors are taking chemistry. There are two junior classes, two senior classes, and one class with a mixture of juniors and seniors. This was done so that no class would have over 22 students.

Next year, the class of 2017 will be the first class to participate in the capstone course. According to Ms. Tobin, the chair



of the science department, "a reorganization of the science curriculum will benefit students by allowing them the opportunity to further explore the sciences through the rigorous and Socratic methods currently em-

ployed at TPA. They will provide students exposure to more advanced material and methodologies as they prepare for their college careers."

The senior capstone will also give students a science choice in their senior year. Currently, the only choice students have in their classes is the decision of which language to take as a freshman. The new choice of which science class to take as a senior will be especially important for students who are interested in pursuing careers in the sciences.

Additionally, new science textbooks are being purchased for use in Physics and Chemistry classes. Ms. Tobin states that "the books were purchased to provide students with an at-home reference for those courses."

Tempe Prep has always been known for its Great Books curriculum and outstanding humanities department, but, with these changes, hopefully it will also become known as a school with a renowned science program.